

Jeff Pallay

Drums/Percussion/Lessons/Tours

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"Where it's more than just a drum lesson"
Timothy Zolandz

LESSON POLICY

1: OBJECTIVE:

To share, with you/your child, my knowledge of drumming, percussion, and the entertainment industry. With great experience and patience, every attempt is made to enhance your/your child's performance with music, including notation, theory, rhythm, reading music, dynamics, performance, and artistic ability. As we develop your/your child's ability in all mentioned areas, lessons flow with natural progression, following theories, methodically, studied from years of application. Proven theories, that when focus and regular practice, combined, yields the unimaginable. Time is deceptive, and looking in retrospect, my growth as a drummer, would not have been nearly as possible without teaching the instrument. One lesson every student will undoubtedly learn, is that nothing ages to perfection without a strong foundation from which to grow. Small steps create wide open doors.

At the end of the day, we like to make this trip as enjoyable and fun as possible, learning with individual, one on one, hands on, undivided attention. Loads of fun, while remaining and learning professionalism. One of our many theories is, *"If you can't have fun and be professional as well, very little progress and growth happens at all"*. A good balance of discipline and fun is what happens during each lesson. Learning this balance, can be applied to many areas of life, and provide a healthy foundation for the inspiring musician. Set backs are softened yet don't go without a secret touch of awareness. That awareness is what makes the student keep coming back for more.....I like this job.....

1: PAYMENT

All lessons will be payable on a monthly basis. Payment is due on the first week of every month.

- a) This payment schedule will retain your or your child's day and time, each week, all month. That time spot is yours or your child's, and cannot be taken by another student. Maintaining this routine appointment schedule also naturally creates the recommended routine of practice.
- b) There are 3 months a year with 5 weeks in the month. Those months will be on the same payment schedule as any other month. Example: If you or your child is taking ½ hour lessons, at \$35 a lesson, your monthly payment, due on the first week of every month, would be \$140 a month. Same applies to a month with 5 weeks in that month. The fifth week is *free*. Your monthly fee will not change throughout the year.

2: LESSONS

All lessons will be scheduled according to open time periods, always trying to accommodate, to best fit the student's schedule.

- a) When a lesson time and day is agreed upon, the lesson will be that day and time, every week, every month.
- b) Students should come prepared to each lesson, bringing the requested material written in each student's manuscript book for that week, ready for performance. We are not here to practice. Practice happens in between lessons, during the week. We like to teach when a student arrives for his/her lesson. Having put the recommended amount of practice in, every day, will warrant the ability to perform that lesson, every week. Students should strive to give that performance, leaving both us and the student, the ability to progress every week. This is a proven theory that works when followed, and is not heavily demanding for the student. Students are never over burdened with the lesson plan. We go at the students pace, using a level of patience specific to the student. Every student will carry different practice habits, and having private lessons caters directly to those habits with little interference. Knowing that there are many influences among every student, we highly recommend that our students follow our methods until the student is knowledgeable and experienced enough to run with their knowledge and influences at will. Most students will know when this transition is recommended and acceptable. In a case of unawareness in this area, we will recommend that approach to the student. We always watch out for the student's best interest. They are in good hands.

- c) Understandably, this is what we strive for, but not necessarily what happens every week. This is the balance between discipline and fun we teeter on.
- c) Lessons are 1/2 hours a week, to start. One a week. In the event that the student excels in his/her studies, an hour lesson per week will be suggested for faster growth. This will be determined after close evaluation and after months of study.
- d) Please be on time for your or your child's weekly lesson. Remember, each lesson is by appointment, and other students are coming and going every 1/2 hour. To provide you or your child with the best use of that scheduled time, each week, an "on time" suggestion is recommended. If, in the event, that you or your child is late, every attempt to review the previous weeks lesson will be made. There are no guarantees that you or your child will get the full 1/2 hour or hour, in the event of arriving late for the lesson.

3: RESCHEDULING A MISSED LESSON (MAKE UP LESSONS)

- a) Make up lessons are available if you or your child miss a lesson for any reason. Life happens from time to time and we are fully aware of it.
- b) Make up lessons are invited, only if we receive 24 hour notification of an absentee.
- c) Only one (1) make up lesson is allowed per month.
- d) Our schedule will only permit a make up lesson to be rescheduled once. In other words, if you or your child gives 24 hour notice of being absent for you or your child's scheduled day and time, a make up lesson will be rescheduled. If you or your child misses the rescheduled make up lesson, another make up lesson cannot be rescheduled. For the proper advancing of you or your child's skills, it is important to remain consistent with you or your child's scheduled day and time. Consistency is a vital part of advancement. Your efforts with this matter are appreciated.
- e) Acceptable ways to alert us of a missed lesson/make up lesson, again, will only be invited with 24 hour notice, are:

Phone:
 Fax:
 Email: jp@jeffpallay.com

THANK YOU FOR YOUR SUPPORT.....Peace!!.....Jeff!

Now, Lets have some fun!!!!

I accept and agree of the terms stated above: _____
 STUDENT

 PARENT

 TEACHER

